

DAVENTRY UTC

PUPIL PREMIUM – Updated March 2015

SUMMARY

- 23.6% of students at the Academy qualify for the Pupil Premium Grant.
- Analysis of the Prior Attainment of Pupil Premium students identifies that students enter the UTC significantly below national in terms of KS2 point scores.
- Projected attainment of Pupil Premium students at KS4 for 2015 suggest that pupil premium students are exceeding national data and the in school gap is 4% compared to a national gap of 28%.
- The projected progress of Pupil Premium students in both English and Maths show pupil premium students are making levels of progress exceeding the national average.

DAVENTRY UTC PUPIL PREMIUM (2013/14)

Students eligible to receive this funding are in four groups:

- Those entitled to free school meals (FSM)
- Those who have been entitled to FSM during the last six years (Ever6)
- Children in care or looked after (CLA)
- Services children

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

At Daventry UTC, we split the funding into two streams, based on our objectives. These two streams are Academic and Social. The overall aim is to ensure that any additional funding is used to rapidly narrow any gaps in identified progress and attainment, and not disadvantage any student partaking in activities that contribute to a child's wider learning opportunities.

The main focus has been on raising achievement. In some areas it is possible to identify where there has been direct spending of the premium 'on' the target students. In most, the spending has been 'for' the students. The distinction is that money spent 'for' the students is likely to have an impact on all students. Without the premium, the additional spending would not have been possible and the extra support/intervention would not be in place.

For 2013-14, Daventry UTC had 15 students who received additional funding amounting to a total of £13,500; this accounts for 16% of the UTC's population.

For 2014-15, Daventry UTC has 39 students who received additional funding amounting to a total of £39,360; this accounts for 23.6% of the UTC's population.

Impact of Interventions 2013-14

For 2013-14, Daventry UTC had 15 students who received additional funding amounting to a total of £13,500; this accounts for 16% of the UTC's population.

Rationale	Gap Buster Intervention	Expenditure	Impact
There is a consistent approach in the pastoral care of all students.	Academic Mentors, Engagement and Learning Mentors, and the school know its students very well and understands their needs. Students feel supported so they feel confident to access curriculum. Communication is improved so students are supported	Engagement and Learning Mentors Trip funding Uniform subsidies	Improved attendance Improved attitudes to learning Both of the above leading to improved academic outcomes.

Total Expenditure: £45,000

Intention to Spend 2014-15

For 2014-15, Daventry UTC has 39 students who received additional funding amounting to a total of £39,360; this accounts for 23.6% of the UTC's population.

Rationale	Gap Buster Intervention	Expenditure	Anticipated Impact
To ensure literacy is a high priority across the UTC	Literacy ELM Write Online	Write Online software Literacy ELM Literacy focused groups for identified students Baseline testing – including reading and spelling ages, English baseline and literacy specific assessments. £26,000	Levels of progress in English in line with or exceed National Levels Reading and Spelling ages improve
There is a consistent approach in the pastoral care of all students.	Academic Mentors, Engagement and Learning Mentors, and the school know its students very well and understands their needs. Students feel supported so they feel confident to access curriculum. Communication is improved so students are supported	Additional 2 Engagement and Learning Mentors, specifically focused on vulnerable boys. In addition specific roles to support child protection, looked after children, family liaison and attendance: 1 x Welfare officer 1 x Welfare and Attendance administrator 6 th form and Careers Engagement and Learning mentor	Improved attendance Improved Attitudes to Learning Both above leading to improved academic outcomes and positive destinations.

Total Expenditure: £108,000