



DAVENTRY UTC

CURRICULUM POLICY

Status: **Statutory**

Member of Staff responsible: **Deputy Principal**

Associated Policies and documentation

Implementation date: September 2014

Review date: July 2015

POLICY ON THE CURRICULUM

The curriculum comprises all the planned activities within and beyond the UTC day. It is regularly reviewed to ensure that it is appropriate for all students.

Through the curriculum, the UTC aims to:

- Integrate the academic and technical curricula.
- Develop links with other UTCs, schools, colleges, industry and commerce to ensure that students are well prepared for adult life as good citizens at work, at home and at leisure.
- Provide a highly professional and safe environment in innovative facilities where academic and technical excellence is prized.
- Provide equality of opportunity for all learners, whatever their age, gender, ethnicity, attainment and background, to help them achieve their full personal and academic potential within a caring and happy UTC community.
- Develop enjoyment of, and commitment to, learning.
- Provide a broad, balanced and appropriate curriculum personalised for students of all abilities, aptitudes and interests. The curriculum will meet all statutory requirements, and sufficient time will be allocated to all areas to enable the programme of study to be fully covered.
- Provide rich and varied contexts for students to acquire, develop and apply a broad range of knowledge, understanding and skills. This will include a wide range of enrichment activities.
- Ensure that all students are set suitable learning challenges and to respond to students' diverse learning needs, overcoming any potential barriers to learning and achievement.
- Provide a curriculum which promotes the spiritual, moral, social, cultural and healthy development of students, and which prepares them for the opportunities, responsibilities and experiences of life.
- Provide a curriculum that ensures that where political issues are brought to the attention of our students that they are presented in a balanced and impartial manner.
- Help students develop self-discipline, consideration, respect and kindness for others, good manners, and to distinguish between right and wrong.
- Emphasise the importance of literary, numeracy and ICT skills.
- Offer a planned and continuous programme of study to ensure progression in students' learning and achievement, and which builds on students' strengths, interests and experiences.
- Set appropriate targets for students to help their future progression.
- Monitor the progress of students.
- Encourage the support and co-operation of parents in every aspect of students' education by keeping them fully informed.

Approved:

Review date: